

Shaping the future continued education of public health physicians with a PhD

a project funded by the SSPH+

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- Swiss Society of Public Health
 Doctors (prevention and public health)
- 2. Assessment: PhD equivalence
- 3. Conclusion



Society of Public Health Doctors (SPHD)



Represents

public health doctors
 within the medical society (FMH), the field of
 public health, and society overall.

Responsible for

- the continued education of public health doctors (accredited only recently)
- the development of public health in Switzerland on a professional, political and societal level.

SPHD



- 205 doctors with a specialisation in public health of which
- 100 are members of the society
- ~40 % work in academia, ~40 %
 national/cantonal public health institutions,
 ~20 % other public health bodies or other
- roughly 4 take the exam/year

Medical specialisation/ post-grad. education



- 3 yrs. public health specific education
 - 1 year theoretical education (MPH or equivalent)
 - 2 years practical education
 of which 1 year in a category A institution.
- 2 yrs. clinical education (patient contact, provided the medical exam is accepted in CH, can have taken place abroad)

<= changing educational landscape



Key facts on the survey

3. SURVEY (FUNDED BY SSPH+)





Aim of the project

Asses the equivalence of a PhD education as compared to the default a Master of Public Health (MPH).





- A questionnaire (online) to 44 PhD students with a medical background currently employed as PhD
- reported by the cat A institutes: Geneva: 31,
 Berne: 9, Lausanne: 1, Zurich: 3, Basel: 0
- 19 persons filled out the questionnaire completely

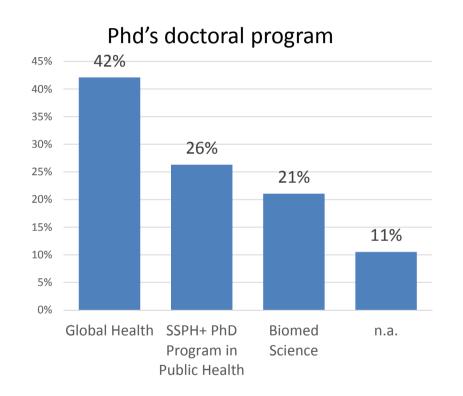


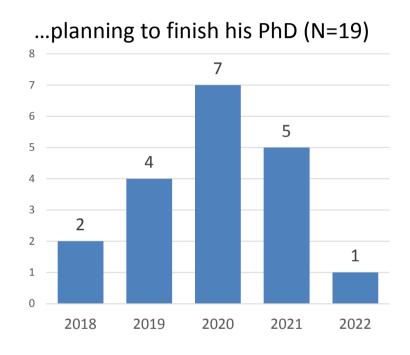
Presentation of the main results

4. FINDINGS



PhD programs attended



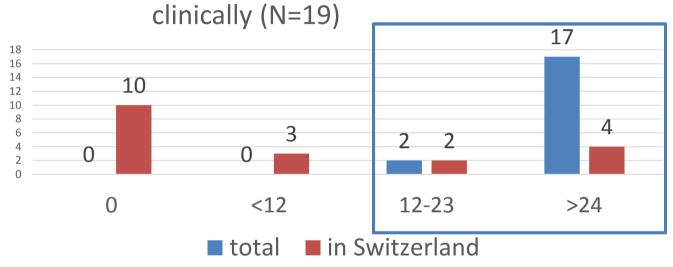


50% of the PhDs investigate a research question in a Swiss setting/context, the other a question relating to global issues.

Information about the individual clinical experience as a physician







2 years of clinical experience are mandatory. Potentially 19 are eligible, 6 are highly plausibly eligible.



Concepts and Principles of Public Health

Public health ethics not covered or not taken

Option	ø	1 (not at all covered)	2	3	4	5 (covered in depth)
Public Health Principles	4.11 Σ: 19		2 10.53%	3 15.79%	5 26.32%	9 47.37%
Health Promotion and Prevention	3.95 Σ: 19		2 10.53%	6 31.58%	2 10.53%	9 47.37%
Public Health History	3.11 Σ: 19	2 10.53%	3 15.79%	6 31.58%	7 36.84%	1 5.26%
Public Health Ethics	3.79 Σ: 19			9 47.37%	5 26.32%	5 26.32%



Methods

Methods are covered very well by most

Option	Ø	1 (not at all covered)	2	3	4	5 (covered in depth)
Epidemiological Methods	4.63 Σ: 19				7 36.84%	12 63.16%
Digital Epidemiology	3.74 Σ: 19		1 5.26%	7 36.84%	7 36.84%	4 21.05%
Biostatistics	4.53 Σ: 19			2 10.53%	5 26.32%	12 63.16%
Qualitative Methods	3.74 Σ: 19		2 10.53%	4 21.05%	10 52.63%	3 15.79%
Systematic Reviews	4.26 Σ: 19		1 5.26%	2 10.53%	7 36.84%	9 47.37%



Determinants of Health

- Socio-cultural/economic to be increased
- Environmental < 50% covered well

Option	Ø	1 (not at all covered)	2	3	4	5 (covered in depth)
Sociodemographic Factors	4.11 Σ: 19		1 5.26%	5 26.32%	4 21.05%	9 47.37%
Sociocultural Factors	3.68 Σ: 19		2 10.53%	7 36.84%	5 26.32%	5 26.32%
Socioeconomic Factors	3.84 Σ: 19		1 5.26%	7 36.84%	5 26.32%	6 31.58%
Physical, Chemical and Biological Environment	3 Σ: 19	2 10.53%	5 26.32%	6 31.58%	3 15.79%	3 15.79%



Health and Policy and Systems

overall ok – with exception of SWISS PH

Option	Ø	1 (not at all covered)	2	3	4	5 (covered in depth)		
Health Policy and Politics	3.53	1	3	5	5	5		
	Σ: 19	5.26%	15.79%	26.32%	26.32%	26.32%		
Health Economy	3.53	1	4	4	4	6		
	Σ: 19	5.26%	21.05%	21.05%	21.05%	31.58%		
Swiss Public Health System	3.11 Σ: 19	2 10.53%	6 31.58%	2 10.53%) 6 31.58%	3 15.79%		
International Health Systems	3.53	1	3	4	7	4		
	Σ: 19	5.26%	15.79%	21.05%	36.84%	21.05%		



Skills and Competencies

ok – improvement policy/strategy development and interprofessional skills

Option	ø	1 (not at all covered)	2	3	4	5 (covered in depth)
Project Development and Management	3.89 Σ: 19		1 5.26%	6 31.58 %	6 31.58%	6 31.58%
Policy & Strategy Development	3.26 Σ: 19	1 5.26%	2 10.53%	9 47.37%	5 26.32%	2 10.53%
Designing and Evaluating Interventions	3.68 Σ: 19	2 10.53%	2 10.53%	21.05%	3 15.79%	8 42.11%
Literature Search	4 Σ: 19		3 15.79%	3 15.79%	4 21.05%	9 47.37%
Interprofessional Cooperation	3.47 Σ: 19	1 5.26%	4 21.05%	4 21.05%	5 26.32%	5 26.32%



Digital Health

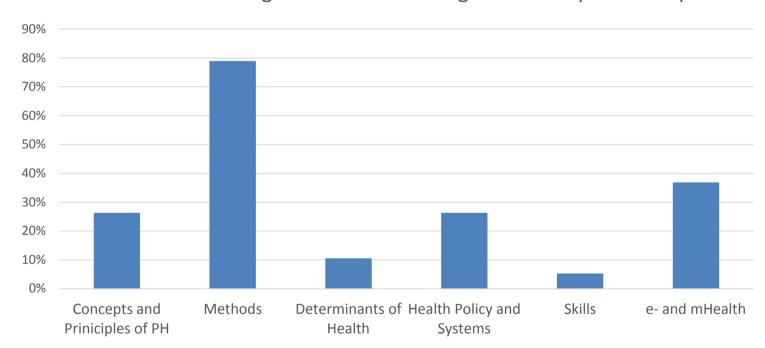
• Undercovered in the curriculum

Option	Ø	1 (not at all covered)	2	3	4	5 (covered in depth)
e- and mHealth	3.53 Σ: 19	3 15.79%		6 31.58%	4 21.05%	6 31.58%

SPHD evaluation based on ETCS portfolio



Percentage of students having covered topics "in depth"



Course descriptions may not allow a fair evaluation of content.

PhD may not be able to differentiate where they learnt a compentence



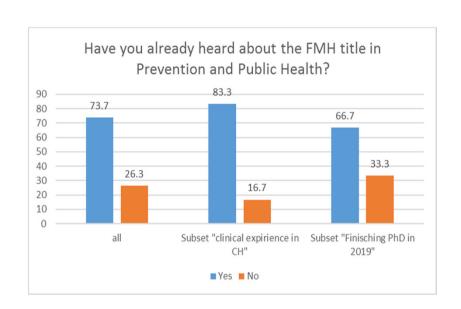
Career Aspiration

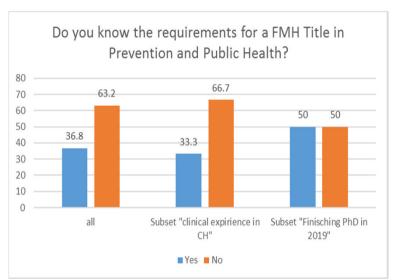
• What is your career aspiration? On a scale of 5 which of the following career options do you wish to pursue after your PhD?

Option	Ø	1 (not at all)	2	3	4	5 (I definitely aim at)
Academic: public health research	4.58 Σ: 19			1 5.26%	6 31.58%	12 63.16%
Academic: clinical research	3.95 Σ: 19	1 5.26%	1 5.26%	3 15.79%	7 36.84%	7 36.84%
Non-academic: Practice, in clinical medicine	3.05 Σ: 19	3 15.79%	2 10.53%	8 42.11%	3 15.79%	3 15.79%
Non-academic: Practice, in public health	2.95 Σ: 19	5 26.32%	2 10.53%	5 26.32%	3 15.79%	4 21.05%
Non-academic: private sector	1.79 Σ: 19	11 57.89%	3 15.79%	3 15.79%	2 10.53%	



Is the FMH Title known?





Most PhD students who have worked clicnically in CH know of the titel: A third do not know the requirements for the titel. Half would be interested in gaining the FMH titel in PH.

Conclusion



- There are no formal reasons (SIWF) against acceptance of the PhD as a topic specific theoretical education (1 year).
- The doctoral programs in Switzerland offering courses for PhDs offer the opportunity to cover the expected topics.
- Not all PhD fulfill the expected coverage of topics and depth.
- => The PhD can be accepted as theoretical post-graduate year under specific conditions.



Suggestions about a possible procedures

6. CONDITIONS

Conditions of acceptance of the theoretical year



The PhD's applying for the FMH exam

- must have passed their PhD exam
- can evidence sufficient Public Health educationduring their PhD theoretical education

Sufficient:

20 ECTS credits – 18 (2/ listed PH topic area*)

2 Swiss Public health focus

 Must submits a short summary including a discussion on the public health relevance of the chosen topic in general and in the Swiss context.

^{*} Based on ASPHER competencies



further

- A revision of the post-grad educational program has been submitted to the SIWF (FMH-body for educational issues)
- SPHD will prepare information leaflet and organize information events.
- SSPH+ will provide courses on Swiss Public Health.
- All programms are encouraged to better indicate with competencies are taught in the different courses.
- Cat. A institutes to inform PhD about career opportunity and support early contact with SPHD

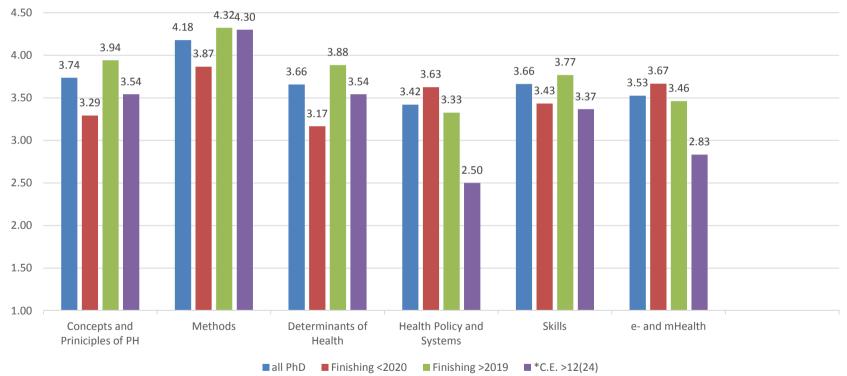


Thank you – any questions?



Mean scores by different strata





- A mean score of 3.5 or 4 was viewed as cut-off 11 did not reach 4, 6 not 3.5
- As expected those who finish their PhD in 2019 report a higher coverage of topics overall.



Learning aims (WBP 2019)

- Konzepte und Prinzipien von PH
- Public Health Konzepte
- Gesundheitsförderung
- Prävention
- Public Health Ethik
- Methoden in Public Health:
- Epidemiologie, einschliesslich Forschungsmethoden und Studien
- Biostatistik und Demographie
- Sozialwissenschaftliche Methoden (z.B. qualitative Methoden, mixed-methods)
- Gesundheitspolitik und -system
- Gesundheitsrecht
- Gesundheitsökonomie
- Gesundheitspolitik (vormals Politologie)
- Gesundheitssystem
- Soziale Gesundheitsdeterminanten
- Gesundheit, soziale und kulturelle Umwelt
- Umweltdeterminanten der Gesundheit
- Gesundheit und physische, chemische und biologische Umwelt
- Public Health Skills (u.a folgende)
- Projekt Management
- Policy brief
- Kommunikationstechniken